



National Agriculture Education Accreditation Council

Evaluation Manual

For

Program Evaluators

Standards and Criteria for Degree Program Evaluation

| Sr No | Criteria | Weightage |
|-------|---------------------------------------|-------------|
| 1 | Strength & Quality of Faculty | 250 |
| 2 | Curriculum Design and Development | 150 |
| 3 | Students Support and Progression | 150 |
| 4 | Infrastructure and Learning Resources | 150 |
| | Sub Total (a) | 700 |
| 5 | Research and Consultancy Activities | 100 |
| 6 | Governance and Leadership | 100 |
| 7 | Innovative practices | 100 |
| | Sub Total (b) | 300 |
| | Grand Total (a+b) | 1000 |

8. SWOT Analysis

- Strengths of Degree Programs
- Weaknesses of Degree Programs
- Opportunities for Degree Programs
- Threats to Degree Programs

Criteria I: Strength and Quality of Faculty 250

1.1 Full Time and Part Time Faculty

Regular and full-time faculty teaching core subjects based on 20:1 student/teacher ratio.

Well staffed ___ Highly Qualified ___ Adequate Teaching Experience ___
Adequately staffed ___ Moderately Qualified ___ Inadequate Teaching Experience ___
Poorly staffed ___ Poorly Qualified ___

1.1.1 Full-Time Faculty

Only 20% teaching staff is admissible on part-time basis but in special circumstances.

| | | | |
|---------------------|-------|-----------------------------|-------|
| No visiting faculty | _____ | Full time regular Faculty | _____ |
| Less than allowed | _____ | Full time temporary Faculty | _____ |
| As per Allowed | _____ | Full time visiting Faculty | _____ |
| More than allowed | _____ | | |

Comments: _____

1.2 Faculty Qualification and Experience

Status of Faculty qualification and experience.

| | | | |
|-----------------------------|-------|----------------|-------|
| Meeting HEC criteria | _____ | Post Doctorate | _____ |
| Partly meeting HEC criteria | _____ | Doctorate | _____ |
| Not meeting HEC criteria | _____ | MPhil/MSc | _____ |
| | | Others | _____ |

Comments: _____

1.3 Teaching Load

Number of credit-hours teaching per week, based on actual number of teachers present under semester system of Instructions. However, one credit hour for lab work means three credit hours in a semester system.

| | Credit hour per week | |
|---------------------|----------------------|----------|
| | Actual | Standard |
| Professor | _____ | _____ |
| Associate Professor | _____ | _____ |
| Assistant Professor | _____ | _____ |
| Lecturer | _____ | _____ |

Comments: _____

1.4 Use of Course Assessment Instruments

Use of objective course assessment instruments such as Quizzes, assignments, projects, mid terms and session tests, etc for students' evaluation.

| | Assessment Instruments used |
|--------------------------|-----------------------------|
| Properly/Adequately used | _____ |
| Inadequately used | _____ |
| Not used at all | _____ |

Comments: _____

1.5 Faculty Course Review Report

Preparation and submission of Course Review Report by each Faculty member at the time of course evaluation.

| | |
|---|-------|
| Course Review Report submitted regularly | _____ |
| Course Review Report submitted Occasionally | _____ |
| Course Review Report submitted Rarely | _____ |

Comments: _____

1.6 Program Monitoring System

Adequate program monitoring system exists at department level. _____

Monitoring system exists but not implemented _____

Inadequate monitoring system _____

Monitoring system does not exist _____

1.7 Training of Faculty

In order to become an effective teacher all newly inducted faculty members must receive 4-6 weeks training suitably designed to encompass the important aspects of teaching.

Systematic training plan in place _____

Some orientation but no formal training plan _____

No system of training in place _____

1.8 Faculty Development and Career Planning

Availability of improvement plan of faculty qualification leading to PhD and Post Doc.

Well planned and implemented _____

Poorly planned and rarely implemented _____

Not planned at all _____

Comments: _____

1.9 Salaries and Benefits

Attractive _____

Reasonable _____

Low _____

Evidence of implementation of incentives _____

1.10 Work Environment

Excellent _____

Good _____

Satisfactory _____

Unsatisfactory _____

Comments: _____

1.11 Faculty Stability Index

Excellent_____

Good_____

Satisfactory_____

Unsatisfactory_____

1.12 Awards/Recognitions won by the Faculty

Sufficient number of awards/recognitions_____

Insufficient number of awards/recognitions _____

No awards/recognitions _____

1.13 Participation in Seminars/Conferences

Adequate Participation _____

Inadequate Participation _____

No Participation _____

Comments: _____

1.14 Textbooks/Chapters of Books Written by Faculty

Text books written _____

Text books not written_____

Chapters of books written_____

Chapters of books not written_____

1.15 Graduate Research Supervision by the Faculty

PhD Students supervised by each HEC approved Professor _____

M.Sc Students supervised by each HEC approved Associate/Assistant Professor_____

Comments: _____

1.16 Job Satisfaction

Highly Satisfied _____

Moderately Satisfied _____

Least Satisfied _____

1.17 Opportunities for Academic Progress

Adequate Opportunities _____

Inadequate Opportunities _____

1.18 Faculty Perception About degree Programs

Degree Programs doing well _____

Degree Programs not doing well _____

Comments: _____

1.19 Teaching-Learning Methods

Faculty uses variety of appropriate instructional procedure _____

Faculty adopts strategies to promote analytical and critical thinking _____

Faculty encourages questions and queries from students _____

Faculty believes in dialogues and discussions in class _____

Professional code of ethics is observed _____

Comments: _____

Criteria II: Curriculum Design and Development

150

2.1 Curriculum Objectives:

Well defined _____

Vaguely defined _____

Not defined _____

Curriculum objectives supportive to degree programs _____

Objectives examined and found relevant _____

Objectives are achievable _____

Comments: _____

2.2 Curriculum Contents

Well structured and rich in contents as compared to HEC Guidelines _____

Closely structured to the HEC requirements _____

Not well structured and not in line with HEC Guidelines _____

Curriculum compatible with changing and emerging needs _____

Information and communication technology is integrated into the curriculum _____

Curriculum is in line with Degree Programs goals and objectives _____

2.3 Curriculum Revision

Curriculum revision in the light of National, HEC and International requirements and on the demand of the market.

Revised regularly (every _____ years) _____

Revised occasionally _____

No revision _____

Should be able to achieve desirable student learning outcomes. _____

Should be flexible to offer sufficient choices for the students. _____

Comments: _____

2.4 Students Perception about Curriculum

Student's perception regarding the quality, innovation, new Knowledge and technology.

| | | | |
|-------------------|-------|---------------------------------|-------|
| Innovative | _____ | Good quality of course contents | _____ |
| Current | _____ | Fair quality of course contents | _____ |
| Obsolete | _____ | Poor quality of course contents | |
| Latest technology | _____ | | |

Comments: _____

2.5 Textbooks & Reference Books

Prescribed textbooks/reference books may be examined in the light of International practices.

| | | | |
|--------------------|-------|---------------------------------------|-------|
| Highly recommended | _____ | Available in the department Library | _____ |
| Acceptable | _____ | Old Edition/New Edition | _____ |
| Sub-standard | _____ | Available/Not available in the market | _____ |
| Inadequate | _____ | | |

2.6 Course Contact Hours

Total contact hours committed to theory and laboratory/ practical work for effective teaching of different courses. The length of a semester should be 16-20 weeks.

| | | |
|--------------------------|-------|---|
| More than HEC guidelines | _____ | Average Contact hours for theory _____hrs |
| Sufficient | _____ | Average Contact hours for practicals _____hrs |
| Insufficient | _____ | Total Contact hours for the course _____hrs |

2.7 Completion of Courses

Completion of theory courses during the prescribed period as per official record.

Excellent _____
Satisfactory _____
Unsatisfactory _____

Comments: _____

2.8 Course Registration & Withdrawal Policy

The course registration & withdrawal policy must be well spelled out and adequately disseminated for the students.

Course registration & withdrawal policy with adequate details _____

Course registration & withdrawal policy with inadequate details _____

Course registration & withdrawal policy not available _____

2.9 Course Evaluation System

System in place and effective _____

System in place but not effective _____

No system in place _____

Comments _____

2.10 Maintenance of Course Files

The practice of maintaining course file is adopted internationally to monitor as how effective the course has been taught. It is strongly recommended that maintenance of course-file be made mandatory in all Agricultural Universities/Colleges. A course file may include all relevant data (such as given below) which could become the basis of evaluation.

- Lecture breakdown for entire semester.
- Schedule of monthly/mid-term tests and final examination.
- Breakdown of laboratory experiments pertaining to the course and record of successful conduct.
- Samples of best, worst and average answer sheets, along-with the question paper of each exam, quiz and home work.
- Samples of quizzes.
- Listing of textbook and other reference books pertaining to the course.
- Record of make-up classes for any un-scheduled holiday.
- Details of office hours for tutoring etc.
- Recommendations and suggestions related to the course for the next session.

Course file maintained and well organized _____

Course file maintained but not properly organized _____

Course file not maintained _____

Evidence of Course files maintenance _____

Comments: _____

2.11 Admission Policy

Each Program must have well defined admission policy. The admission policy must ensure equal opportunity to all citizens having transparent, unbiased laid down procedures with merit as the sole criteria.

Admission Policy well documented and notified _____

Admission Policy well documented but not notified _____

Admission Policy not appropriately documented _____

Admission Policy not documented. _____

No Gender discrimination _____

Transparent _____

Well Publicized _____

2.12 Main Features of Curriculum

Curriculum fully helps achieve objectives _____

Curriculum partly helps achieve objectives _____

Curriculum least helps achieve objectives _____

Curriculum need based and market demand oriented _____

Curriculum has wide range and flexibility _____

2.13 Meetings of Board of Studies/Faculty

Meeting held regularly _____

Meeting held occasionally _____

Meeting never held _____

Regular and frequent meetings of Board of Studies _____

Changes/updating made in curriculum during the last two years _____

Stakeholders feedback is incorporated in curricula _____

Mechanism of stake-holder's feedback exists _____

Comments: _____

Criteria III: Students Support and Progression 150

3.1 Admission Response in Degree Programs

Overwhelming _____

Moderate _____

Low _____

3.1.1 Intake

More than requirement _____ Average intake in B.Sc (Hons) 5th Semester _____

According to requirement _____ Average intake in M.Sc (Hons) _____

Below requirement _____ Average intake in PhD _____

3.2 Yield Index

Yearly percentage of the graduating students with respect to total admission.

| | Students graduated | <u>B.Sc (Hons)</u> | <u>M.Sc(Hons)</u> | <u>Ph.D</u> |
|----------------------------|--------------------|--------------------|-------------------|-------------|
| More than 75 Percent _____ | 2006-07 | _____ | _____ | _____ |
| 60-75 Percent _____ | 2007-08 | _____ | _____ | _____ |
| Less than 60 Percent _____ | 2008-09 | _____ | _____ | _____ |

Comments: _____

3.2.1 Dropouts

Minimum dropouts _____ Average No. of dropouts in B.Sc (Hons) _____

Reasonable dropouts _____ Avrage No. of dropouts in M.Sc (Hons) _____

Extremely high dropouts _____ Avrage No. of dropouts in PhD _____

Comments: _____

3.3 Financial Support to Students

Various scholarships and interest-free loans which the students may get from various sources.

Scholarships awarded by the University

| | | | <u>Merit</u> | <u>Need-Base</u> |
|---------------|-------|-------------|--------------|------------------|
| Adequate | _____ | B.Sc (Hons) | _____ | _____ |
| Available | _____ | M.Sc (Hons) | _____ | _____ |
| Not available | _____ | Ph.D | _____ | _____ |

3.4 Hostel(s) Accommodation

Adequate accommodation _____ No. of Hostels _____
Inadequate accommodation _____ Total available accommodation for students _____
Poor accommodation _____

3.5 Convocation Hall/Auditorium

More than required _____
Adequate _____
Not Adequate _____

3.6 Sports Facilities (including swimming pool, gym etc)

Adequate _____
Inadequate _____
Grossly Inadequate _____

3.7 Students Transport

Adequate _____ Total No. of University Buses _____
Inadequate _____ Seating Capacity _____
Not existing _____

3.8 Academic Counseling

Guidance available to the students from teachers beyond teaching classes.

Well organized counseling _____ Easy and Prompt Access _____
Unarranged & occasional counseling _____ Tutorial Arrangements _____
No counseling at all _____ Special Nominated Teaching Faculty _____

Comments: _____

3.9 Students Scholarships

More than required _____ Availability of Scholarships other than Uni. _____
Adequate _____ Sources of Scholarships _____
Not available _____

3.10 Interest Free Loans

More than required _____ Sources of interest free loans _____
Adequate _____ Not available _____

Comments: _____

3.11 Medical Facilities for Faculty and Students

Adequate _____ Full time doctor s M _____ F _____
Inadequate _____ Full time Nurses M _____ F _____
Full time Dispensers _____ Other Support Staff _____

Comments: _____

3.12 Internship/Practical Training

Eighth semester Undergraduates internship carrying 15 credit hours or engagement of students in practical training with the prospective employers during summer vacations.

| | | | |
|-------------------------------------|-------|--------------------------------------|-------|
| Compulsory practical training | _____ | Evidence and Examination of a few | _____ |
| Reasonable provision | _____ | Evidence of few internship reports | _____ |
| No provision | _____ | Quality of internship reports | _____ |
| Teacher Perception about Internship | _____ | Students perception about internship | _____ |

Comments: _____

3.13 Students Interaction with Teachers

Good _____

Poor _____

3.14 Students attitude towards studies

Very Encouraging _____

Encouraging _____

Discouraging _____

Comments: _____

3.15 Students attendance record

Properly maintained _____

Improperly maintain _____

3.16 Students perception about Degree Programs

Very Useful _____

Useful _____

Not Useful _____

Comments: _____

Criteria IV: Infrastructure and Learning Resources 150

4.1 Adequacy and Quality of Equipment Available in the Laboratories

| | | | | | |
|---------------|-------|-----------------------|-------|-----------------|-------|
| Adequate | _____ | Fully operational | _____ | Good quality | _____ |
| Inadequate | _____ | Partially operational | _____ | Average quality | _____ |
| Not available | _____ | Not operational | _____ | Poor quality | _____ |

4.2 Equipment Utilization

| | | | |
|-----------------------|-------|--------------------------------------|-------|
| Properly utilized | _____ | Reasons for inadequately utilization | _____ |
| Inadequately utilized | _____ | Reasons for poor utilization | _____ |
| Poorly utilized | _____ | | |

Comments: _____

4.3 Availability & Qualification of Laboratory Staff

| | | | | | |
|------------------|-------|-------------------------|-------|------------------------|-------|
| Available | _____ | Trained for the job | _____ | Highly Experienced | _____ |
| Partly Available | _____ | Not Trained for the job | _____ | Moderately Experienced | _____ |
| Not Available | _____ | Not operational | _____ | Least Experienced | _____ |

4.4 Technical Competency of Laboratory Staff

Excellent _____
Very Good _____
Good _____
Poor _____

Comments: _____

4.5 No. of Labs & Capacity

No. of Research Labs _____

No. of Teaching Labs _____

Working capacity of Research Labs. _____

Working capacity of Teaching Labs. _____

4.6 Annual Budget Allocation for Labs

More than Adequate _____ Adequate _____

Inadequate _____ Amount Allocated _____

Comments: _____

4.7 Library Budget

More than Adequate _____ Main Lib. budget Rs. _____

Adequate _____ Dept. Lib. budget Rs. _____

Inadequate _____

4.8 Books Total & Purchased during 2006-08

| | | <u>Main Library</u> | | |
|--------------------|----------------------------------|---------------------|-------------------|--------------|
| | | <u>Text Books</u> | <u>Ref. Books</u> | <u>Total</u> |
| Sufficient books | _____ No. of books | _____ | _____ | _____ |
| Insufficient books | _____ Books purchased 2008-09 | _____ | _____ | _____ |
| No books | _____ | | | |

| | | <u>Department Library</u> | | |
|--------------------|----------------------------------|---------------------------|-------------------|--------------|
| | | <u>Text Books</u> | <u>Ref. Books</u> | <u>Total</u> |
| Sufficient books | _____ No. of books | _____ | _____ | _____ |
| Insufficient books | _____ Books purchased 2008-09 | _____ | _____ | _____ |

Comments: _____

4.9 Subscription to Foreign Journals (Rs. _____)

An adequate number of magazines and journals for each program must be subscribed through hard copies.

Sufficient funds for subscription _____ Total Foreign Journals received _____
Insufficient _____ Foreign Journals of the discipline _____
No subscription _____ Foreign Journals received by Dept. _____
HEC approved Journals received _____

4.10 Book Bank

Availability of textbooks and reference books in the central library for borrowing by the students of different disciplines for the whole session.

Sufficient _____ Total No. of books _____
Exist but insufficient _____ Books purchased 2008-09 _____
Does not exist _____

Comments: _____

4.11 Library Equipment

Items of equipment of the central library such as photocopiers, typewriters, scanners, video and audio equipment, CD ROMS, computerized search etc.

Sufficient _____
In-sufficient _____
Non-existing _____

4.12 Journals Local & Foreign

Sufficient and variety available _____
Sufficient but variety not available _____
Insufficient _____
Non – existing _____

4.13 Library Space

| | | | |
|--------------------|-------|------------------|-------|
| More than adequate | _____ | Seating Capacity | _____ |
| Adequate | _____ | Carpeting | _____ |
| Inadequate | _____ | Air conditioning | _____ |

4.14 Access to Facilities like Computer, Internet, Multimedia

| | | | |
|----------------|-------|------------------------|-------|
| Sufficient | _____ | Computer with internet | _____ |
| Insufficient | _____ | Multimedia | _____ |
| Does not exist | _____ | Photocopier | _____ |
| | | Scanner | _____ |

Comments: _____

4.15 Faculty/Students Computer ratio

| | | | |
|------------|-------|----------------------------|-------|
| Adequate | _____ | Computers for Students | _____ |
| Inadequate | _____ | Computers for Faculty | _____ |
| Poor | _____ | Computers for M.Sc (Hons) | _____ |
| | | Computers for PhD Scholars | _____ |

4.16 Website

Each agriculture institution must have its web page where accreditation status of each program should be clearly and correctly displayed. It should also contain information of all major parameters of accreditation such as faculty, laboratory equipment, laboratory staff, R&D activities undertaken, library facilities etc.

Maintained and updated regularly _____

Maintained but not updated _____

No Website _____

4.17 Buildings Total Covered Area

This relates departmental building infrastructure in the context of academic and administrative requirements.

| | | | |
|----------------------------|-------|--------------------|-------|
| More than adequate (owned) | _____ | No. of class rooms | _____ |
| Adequate | _____ | Total Covered area | _____ |
| Inadequate | _____ | | |

4.18 Class Rooms and Faculty Offices

No. of Class rooms _____
Class rooms with multimedia _____
No. of Faculty offices _____
Faculty offices with internet _____
Space allocated for leisure, artistic and physical activities _____

4.19 Experimental Area & Farm Equipment

| | | | |
|----------------------------|-------|-----------------------|-------|
| More than adequate (owned) | _____ | Total Farm area | _____ |
| Adequate | _____ | Distance from Dept. | _____ |
| Inadequate | _____ | Buildings at the Farm | _____ |

Details of Farm Machinery & Equipment _____

Comments: _____

Criteria V: Faculty Research and Consultancy Activities 100

5.1 Size of Annual Faculty Research Grant

| | | | |
|------------|-------|--------------------------|-----------|
| Sufficient | _____ | Amount of Research grant | Rs. _____ |
| Reasonable | _____ | Regular/Irregular | Rs. _____ |
| Nil | _____ | Research grant 2009-2010 | Rs. _____ |

5.1.1 Utilization of Faculty Research Grant

| | | | |
|--------------------|-------|----------------------------|-----------|
| Appropriately used | _____ | Used for Faculty Research | Rs. _____ |
| Reasonably used | _____ | Used for Students Research | Rs. _____ |
| Not used | _____ | Used for Both Activities | Rs. _____ |

5.2 Faculty Publications in HEC Approved Journals (Total)

Each faculty member is expected to publish at least 1-2 good papers in a reputed referred journal.

| | | | |
|------------|-------|--|-------|
| Good | _____ | Publications in Impact Factor Journals | _____ |
| Reasonable | _____ | Publications in HEC approved Journals | _____ |
| Nil | _____ | Publications in Other Journals | _____ |
| | | All Types of Proceedings | _____ |

5.3 Continuity of Faculty Research (5 Year Budget)

Adequate _____
 Inadequate _____
 Does not exist _____

Comments: _____

5.4 Textbooks written by Faculty Members

Book(s) Published_____

Some manuals but no formal book published_____

No book written_____

5.5 Academic Collaboration

The collaboration can be quite effective if the objectives of the program are clearly defined.

Collaborating agencies

| | | |
|----------------------------|-------|----------|
| Adequately Established | _____ | 1. _____ |
| Inadequately Established | _____ | 2. _____ |
| Weekly Established | _____ | 3. _____ |
| No system of collaboration | _____ | 4. _____ |

Comments: _____

5.6 Budgetary Allocation for participation & organization of Conferences, Seminars, etc

Regular provision_____

Irregular provision_____

No provision_____

Comments _____

5.7 Funded Research Projects underway & completed (2007-09)

Sufficient number completed and in progress _____ Projects Completed _____

Insufficient completed and in progress _____ Projects Underway _____

Not at all completed _____ Projects in pipeline _____

5.8 Advisory Services rendered to other Organizations

Adequate _____

Inadequate _____

Very little _____

Comments: _____

5.9 Dissemination and Use of Research findings

Evidence of Publication and dissemination of completed research _____

Evidence that findings of applied research reach the end user _____

Comments: _____

Criteria VI: Governance and Leadership 100

6.1 Administrative Authority/Governance

Type of status (i.e. corporate, university, institute, affiliated college, constituent college or independent college).

Status clearly defined _____

Status vaguely defined _____

Status not defined _____

Comments/Views _____

6.2 Organizational Setup

Organizational Setup of financial and academic infrastructure like Syndicate, Senate, academic Council, Board of studies, Deans, Chairmen, Heads of Divisions, Registrar, Treasurer, Controller of Examination, Director Sports and Health services.

Well laid out _____

Overlapping _____

Weak _____

Comments: _____

6.3 Rules and Procedures Documented

Well documented _____

Not appropriately documented _____

Not documented _____

Comments: _____

6.4 Functioning of Statutory bodies

Functioning properly _____

Functioning improperly _____

Not functioning at all _____

Comments: _____

6.5 Administrative Control

Academic and administrative powers delegated to essential organs which are mentioned above. The financial powers should be decentralized to the extent possible.

Powers clearly delineated_____

Powers not clearly delineated_____

Powers not delineated_____

Comments: _____

6.6 Financial Resources

Financial resources available to the Department from various sources such as grant by the HEC, self-financing and other income generation schemes etc.

Highly stable _____

Stable_____

Existing but not stable_____

Not existing _____

Comments: _____

6.7 Operational Budget

Allocated current budget compared with the demanded budget of the Department.

More than adequate_____

Adequate_____

Inadequate_____

6.8 Development Budget

Budget available for development of infrastructural, academic and administrative facilities.

More than adequate_____

Adequate_____

Not adequate_____

6.9 Internal Resource Generation

Adequate fund generation and distribution_____

Inadequate fund generation and distribution_____

No generation and distribution of funds_____

Comments: _____

6.10 Placement Bureau

Each Department should have a placement bureau that will maintain record of students' employment, assist the students in placement and interact with relevant employers.

Exists and operative_____

Exists but not operative_____

Does not exist_____

Comments: _____

6.11 Alumni's Profile

The Department is encouraged to develop a data base of outgoing graduates to receive their feedback through establishment of a placement bureau and from alumni's associations.

Extremely satisfied_____

Satisfied_____

Unsatisfied_____

Not available _____

Comments: _____

6.12 Calendar of Activities

Annual Calendar prepared in consultation with Faculty and Support Staff_____

Annual calendar is disseminated and is available to all stakeholders_____

Graduation requirements of the Program are well defined, clearly stated and well Documented _____

Comments: _____

Criteria VII: Innovative Practices 100

7.1 Mechanism for ensuring the quality of Instructions

Mechanism exist for ensuring the quality of Instructions like theory, practical, perception of students, course file, students’ feedback, etc

Extremely satisfied _____

Satisfied _____

Unsatisfied _____

Not available _____

Comments: _____

7.2 Strategy adopted for maintaining balance in Practical and Theory

Extremely satisfied _____

Satisfied _____

Unsatisfied _____

Not available _____

Comments: _____

7.3 Students – Teachers Assessment Exercise

Regular _____

Occasional _____

Rare _____

No Assessment _____

Comments: _____

7.4 Program Assessment Mechanism

QEC Exists _____

Awareness workshops _____

Self Assessment Studies _____

Peer reviews _____

Comments/Views: _____

7.5 Monitoring and Assessment System

Based on objectives of the Program _____

Results of the Assessments are disseminated to all stakeholders _____

System of receiving regular feedback _____

Criteria VIII: Overall Analysis of Degree Programs

1. Major Strengths of Degree Programs

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

2. Major Weaknesses of Degree Programs

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

3. Major Opportunities for Degree Programs

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

4. Major Threats to Degree Programs

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

Name and Designation

Signature of Program Evaluator